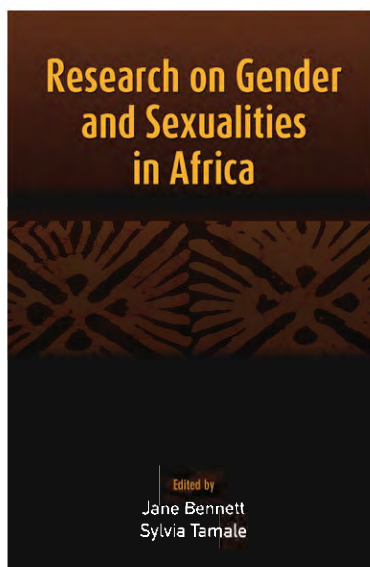




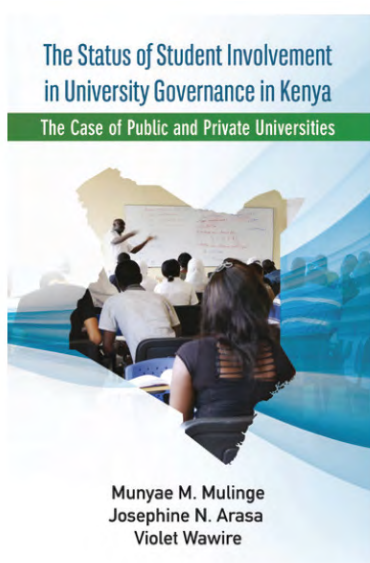
Research on Gender and Sexualities in Africa

Edited by Jane Bennett and Sylvia Tamale

This book comprises a diverse and stimulating collection of chapters on questions of gender and sexualities, crafted by both established and younger researchers. The collection includes fascinating insights into topics as various as the popularity of thong underwear in urban Kenya, the complexity of Tanzanian youth's negotiation of HIV-cultures, the dialogues between religion and controversial questions in sexualities activism, and the meaning of living as a Zimbabwean girl, HIV-positive because her mother had no access during pregnancy to Nevirapine. Some pieces deepen contemporary debates, others initiate new questions. The collection is edited by Professor Sylvia Tamale (editor of African Sexualities), and Professor Jane Bennett (co-editor, with Charmaine Pereira) of Jacketed women: Researching the politics of Gender and Sexualities in African Contexts), and seeks to sustain and invigorate research, policy-making and continentally-focused thought on difficult, yet compelling, realities.

ISBN : 978-2-86978-642-4

Pages : 172



The Status of Student Involvement in University Governance in Kenya

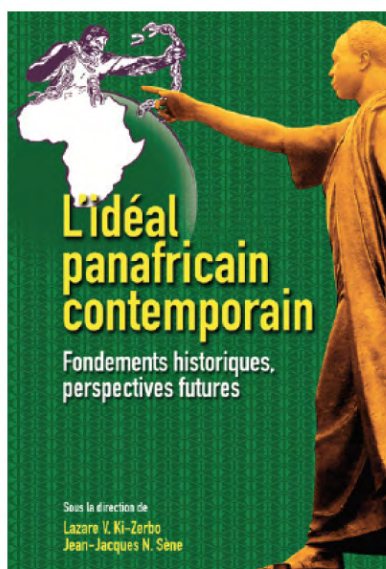
The Case of Public and Private Universities

Munyae M. Mulinge, Josephine N. Arasa and Violet Wawire

This book examines the concept of the democratization of governance in universities in Kenya with particular emphasis on students involvement in governance processes and decision making. Data were collected from members of the student community utilizing a structured self-administered questionnaire and from purposively selected key informants and focus group discussants drawn from Kenyatta University (representing the public sector) and the United States International University (representing the private sector). The guiding argument for the study was that shared governance, one of the principles of good governance, is critical in enabling the universities to deliver their visions and missions effectively. The results revealed that while in principle, Kenyan universities have embraced democratic governance in which all stakeholders, including students, have a role to play, in practice they continue to violate the core principles of good governance, particularly shared governance. Specifically, students, who are major stakeholders in university education, are largely excluded from significant structures of governance thereby limiting their influence and participation. Although their representation is mainly provided via student self-governance organs (unions, associations and/ or councils), their effectiveness is undermined considerably by the lack of trust and confidence of the student body and the unending manipulation by top university administrators and external political actors. Student's active involvement in decision making is mainly confined to lower levels such as the school/ faculty and departmental/ programme. The authors call for a paradigm shift in the involvement of students in the governance of universities in ways that discourage the current culture of tokenism and political correctness that characterizes public and private universities in Kenya.

ISBN: 978-2-86978-714-8

Pages : 234



L'Idéal panafricain contemporain

Fondements historiques, perspectives futures

Sous la direction de Lazare V. Ki-Zerbo et Jean-Jacques N. Sène

Voici un livre majeur, un labeur collectif qui exhume les fondements historiques et qui scrute les perspectives futures de l'une des plus grandes aventures intellectuelles, politiques et tout simplement humaines des six derniers siècles : le Panafricanisme. Les auteurs nous font revivre les temps forts du mouvement, ses congrès, ses pères fondateurs, leurs héritiers, leurs réussites, leurs errements, leurs déceptions, les liens historiques avec l'Asie puissante. Ils nous rappellent des exemples « d'engagements consistants à la cause panafricaine ». Cet ouvrage passionnant est touffu en éclairages en pistes réfléchies pour l'élaboration d'une feuille de route ; en programmes concrets qui donneraient corps à l'idéal panafricain contemporain, pour mieux connaître le grand projet panafricaniste et ses enjeux actuels. Véritable mine d'or, ce livre insiste sur la nécessité de s'appuyer sur toutes les traditions et tous les héritages existants notamment le rôle historique des « intellectuels panafricains dissidents », des « cerveaux rebelles ». Un hommage vibrant complètement naturel est rendu au Grand Iroko, le très regretté Professeur Joseph Ki-Zerbo, auguste témoin super-actif de cette même All African Peoples Conference de décembre 1958, où l'on tentait hardiment déjà, contre vents et marées, Les Dieux le savent, d'« édifier un nouveau nationalisme dont le [P]anafricanisme ferait partie intégrante comme carburant et pour lui donner un sens sur la base de nos identités multiples et de nos citoyennetés diverses ».

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